## 2019-2020 Spadoni College of Education Requirements for Entrance into the Professional Teacher Educator Program

- ✓ Complete 60 hours of undergraduate coursework.
- ✓ Earn a minimum cumulative grade point average (GPA) of 2.75 or higher.
- Pass or exempt the Core Academic Skills Praxis I Exam.
   Praxis Core Academic Skills for Educators Test required scores are as follows:
- Reading-156, Writing-158, Mathematics- <u>142 (before September 1, 2019) /150 (as of September 1, 2019)</u>

## Praxis Core Academic Skills for Educators Test exemptions are as follows: SAT taken as of March 2016:

- ✓ Scored 1100 or higher on SAT Composite exempts full Praxis Core Academic Skills Test
- ✓ 550 score or higher on Math exempts Praxis Core Academic Skills test of Mathematics
- ✓ 550 score or higher on Reading and Writing exempts Praxis Core Academic Skills tests of Reading and Writing

## SAT taken prior to March 2016:

✓ Scored 1650 higher on SAT Composite

ACT

- ✓ Composite score of 22 or higher exempts full Praxis Core Academic Skills test
- ✓ English score of 22 or higher exempts Praxis Core Academic Skills tests of Reading and Writing
- ✓ Mathematics score of 22 or higher exempts Praxis Core Academic Skills test of Mathematics
- ✓ Complete Professional Teacher Educator Program application.
- ✓ Complete a South Carolina Law Enforcement Division (SLED) check.
- ✓ Submit a professional reference.
- ✓ Early Childhood candidates must submit a cleared TB test.

Additional Requirements by Program Must earn a grade of "C" or higher in all Education Foundations Courses										
		t ear	<u> </u>		<u>v</u>	ition				
	Early		Elementary		Middle Level		Special		Physical	
	Childhood		Education		Education		Education		Education	
$\triangleright$	ENGL 101 and	$\triangleright$	ENGL 101 and	$\triangleright$	ENGL 101 and		ENGL 101 and		ENGL 101 and	
	102 and/or ENGL		102 and/or		102 and/or		102 and/or		102 and/or ENGL	
	211		ENGL 211		ENGL 211		ENGL 211		211	
$\succ$	EDUC 111 or	$\triangleright$	EDUC 111 or	$\triangleright$	EDUC 111 or	$\triangleright$	EDUC 111 or	$\triangleright$	EDUC 111 or	
	equivalencies.		equivalencies.		equivalencies.		equivalencies.		equivalencies.	
$\triangleright$	EDUC 204	$\succ$	EDUC 204	$\triangleright$	EDUC 204	$\triangleright$	EDUC 204	$\triangleright$	EDUC 204	
$\triangleright$	EDUC 215	$\succ$	EDUC 215	$\succ$	EDUC 215	$\triangleright$	EDUC 215	$\succ$	EDUC 215	
$\succ$	EDUC 276	$\triangleright$	Math 201 and	$\succ$	EDUC 334	$\triangleright$	EDSP 200	$\triangleright$	EDPE 290	
$\succ$	HIST 205		202	$\succ$	EDUC 335	$\triangleright$	EDUC 335	$\triangleright$	EDUC 215	
$\succ$	Math 201 and 202	$\triangleright$	BIOL w/lab	$\triangleright$	EDML 317	$\triangleright$	EDUC 336	$\triangleright$	BIOL 232/L	
$\succ$	Two Sciences	$\triangleright$	GEOG 120 or	*M	lay not have	$\blacktriangleright$	Math 201 and	$\checkmark$	BIOL 242/L	
	with Lab		121	fou	ir our more Core		202	$\blacktriangleright$	PUBH 331	
*N	lay not have four or	$\triangleright$	HIST 105 or 106	or	Foundations	$\triangleright$	BIOL w/lab	$\blacktriangleright$	EXSS 122	
mo	more Core and		POLI 201	cou	urses	$\triangleright$	PSYC 101	*M	lay not have four or	
Fo	Foundation courses		*May not have four		completed when	$\succ$	GEOG 121	mo	re Core and	
un	uncompleted when		or more Core and		entering		*May not have four		Foundation courses	
ent	entering professional		Foundation courses		professional		or more Core and		uncompleted when	
pro	program		uncompleted when		program.		Foundation courses		entering professional	
		entering professional				uncompleted when		program		
		program.				entering		_		
						professional				
						program				